



# **CITY LAW COLLEGE**

(Approved By Bar Council of India & Affiliated to University of Lucknow)

**Street- Sector 9, Jankipuram Extension, Lucknow (U.P.)- 226021**

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# **BEST**

# **PRACTICES**



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## **Best Practices**

### **1. Title of the Practice: - LOK ADALAT AND LEGAL AID – A LEARNING PLATFORM FOR LAW STUDENTS**

**2. Objectives of the Practice:-** The objectives of the legal aid programmes are to provide justice at the doorstep of poor and underprivileged people of the community. Its aim is to settle the disputes which are pending before the court/other bodies by negotiation, conciliation and by persuasive common sense and human approach to problems. The manifold objective can be enumerated as follows:

1. To provide free legal services to the needy and economically poor section of the society.
2. To give the students an opportunity to understand the applicability of theories learnt in class rooms.
3. To enhance the students of law as socially committed responsible citizens.

**3. The Context :** The idea of the programme was to make students aware of the legal and social issues faced by a community in a welfare state, where all the government schemes are implemented. This helps students to understand how to find the problem and search out the solution, which the classroom cannot teach. The major challenges posed to address such issues is the reluctance of the public to co-operate and participate in the Adalat. Prior to Adalat, our students conducted a mega survey in the Panchayat, to identify the legal issues and cases. 200 students were divided into 20 groups and each group covered one ward with the help of the ward members. It was a door-to-door campaign and the students collected complaints. Political interference was a constraint that we faced. People of the community were a bit apprehensive in the beginning to open up and speak out, but when they understood our motive, they began cooperating and opened up to students about their problems.

**4. The Practice :** Learning the skills of the legal profession requires understanding the implementation of law and its working. The Lok Adalat process acts as an ideal resource for students to understand legal challenges and issues at the grassroots level. When students work on the field and navigate their way through ground realities, they get an up-close and personal perspective to the root causes of the dispute or crime. Legal aid and



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awareness as a part of the curriculum in the college will pay a way for community education, legal empowerment and social and economic progress. The uniqueness of this activity is to provide a learning platform for the students to understand the conflict between development goals of a state, public issues and legal problems. If these three areas are properly executed, the people in the society will be able to enjoy the schemes of the government in a fruitful manner. Every institution as part of their social responsibility should adopt a village and be able to resolve such issues in the locality, they select for making it a developed area. There is a need to give awareness to the public on the importance of Adalat and their rights so that they can come in contact with us for solving disputes amicably. The political parties restrain us from many areas and many take undue advantage of the activity that we had organised. The government should permanently organize or authorize any education institution as a custodian of a village or panchayat and give responsibility for the implementation of the schemes in that area. There is a need to install such permanent legal aid centers where people can approach at their wish to get free advice and help for the issues faced by them, unlike the Panchayat Legal aid cells, which seldom works.

**5. Evidence of Success :** The success rate of the performance against the target rate is very high, as we expected less number of responses on the issues faced by the Panchayat. Both the places where we surveyed for issues, we received good responses from people in large numbers. But there are a few people who were reluctant to come forward and address the issues in the Adalat. If we continue this effort by establishing such live legal aid centers, we would definitely get more responses. The students are the ultimate beneficiary of this activity as they were able to understand and learn the problems faced by general people in a locality. Involving them in the part of settlement of the disputes including award of Adalat by the authority gave them a chance to learn how dispute settlement mechanism operate in a court assisted mediation. The results indicate success and the college decided to conduct Adalats in other parts of the city extending the support of the college in settlement of the disputes of the general public. This will also help to establish legal aid clinics in the villages where students can learn and help provide justice to the society.



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## **Institutional Distinctiveness**

### **RESEARCH CENTRES:- A PROFESSIONAL SKILL DEVELOPMENT & CAPACITY BUILDING INITIATIVE**

Our specialized research centers play an important role in our research and teaching activities in a range of areas of the law. They provide a place for academics, practitioners, and policy makers to engage on topics at the forefront of research and practice on topics of profound importance to society and law. At these centers we use a multifaceted method of embedding the study of law in society and connecting theory to practice, focusing on the live situations of individuals subject to the law. A combination of legal analysis with perspectives from other disciplines, and the research done by the faculty members and research students of the centre becomes an aid or tool in enhancing the capacity building of teachers and students. The objective of establishing these research centres are: To create an environment that facilitates research as well as ensures the required support through research framework and guidelines. To encourage empirical research among faculty and students. To conduct research activities, add-on or value-added courses, certificate courses, publications etc. on varied subjects. To enter into collaboration with national and international agencies on skill development, research and courses To promote publication of research data beneficial for the students and researchers. The activities undertaken by these research centers as part of fulfilling the objectives are: Faculty Development Programmes on Use of ICT. The college organised three development workshops on use of ICT, use of online platforms for teaching and use of online journals for the faculty members of the college. Two Faculty Development Training Programme on Teaching and Research was also organised to enhance the capacity of Teachers on use of research to enhance the classroom teaching. Induction Training Programme for First Year Students. The first-year students are welcomed with a proper Induction Training Programme organised by the Centre for Skill development to familiarize them with the institutional policies, processes, practices, culture and values. A workshop on life skills, stress management and anti-drug drive and other activities are also included. This gives a comprehensive idea of starting their academic study of Law.

  
Principal  
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